

Annual School Plan 2016/2017

Theme: Multiple Pathways to Glory for Students

Major Concern 2: Excelling Students' Core Values and Potential

| Targets | Strategies | Success Criteria | Methods of Evaluation | Time Scale | People in Charge | Resources Required |
|---|--|--|--|-------------------|---|---|
| A. To cultivate students' positive values | <p>1. To develop students' core values (self-discipline, sense of responsibility, respecting others, honesty, etc)</p> <p>a. Strengthen students' efficiency and discipline in lining-up, change of classrooms and hall assemblies</p> <p>b. Relevant reading materials regarding value education will be prepared by Promotion of Reading Committee and various committees for library/reading lessons</p> <p>c. Self-evaluation and Goal-setting campaign will be conducted twice a year</p> <p>d. Elect Star of the Month to foster students' civic-mindedness, self-discipline, punctuality and responsibility</p> <p>e. Organize inter-class Display Board Design Competition with the themes of various core values</p> | <ul style="list-style-type: none"> • Improvement shown in students' overall discipline and efficiency during lining-up/change of classrooms, hall assemblies, etc. • At least one article related to the core values had been provided for students each month to read in library/reading lessons • 50% of the students achieved their goals in the Self-evaluation and Goal-setting Campaign • At least one student from each class was elected as the Star of the Month per month • Inter-class Display Board Design Competition with the themes of various core values successfully held | <ul style="list-style-type: none"> • Records • Statistics • Observation • Survey | Whole year | <ul style="list-style-type: none"> • Guidance Committee i/c • Discipline Committee i/c • MNE Committee i/c • Environmental Education Committee i/c • Health & Sex Education Committee i/c • ECA Committee i/c • Promotion of Reading Committee i/c • Class Teachers | <ul style="list-style-type: none"> • School funding • Clerical support from TAs |

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| B. To help and encourage students lead a healthy school life | 1. To participate in the Healthy School Programme, including drug tests and various anti-drug and anti-smoking activities | <ul style="list-style-type: none"> • 3 drug tests conducted in school • At least 2 whole school anti-drug programmes held • Anti-drug and anti-smoking activities for target students were held • Various student ambassadors recruited to assist in the implementation of Healthy School Programme • Students are more aware of the importance of good health | <ul style="list-style-type: none"> • Records • Statistics • Observation • Students' feedback | Whole year | <ul style="list-style-type: none"> • Healthy School Programme i/c • Guidance Committee i/c • Discipline Committee i/c • MNE Committee i/c • Health & Sex Education Committee i/c | <ul style="list-style-type: none"> • School Funding • Funding from Healthy School Programme • Manpower from NGO |
| | 2. To organize activities about mental health to enhance students' Emotional Quotient and Adversity Quotient | <ul style="list-style-type: none"> • At least one school talk/workshop about mental health was held for students • Students and teachers are more aware of the importance of mental health | <ul style="list-style-type: none"> • Records • Survey • Observation | First term | <ul style="list-style-type: none"> • Guidance Committee i/c • Health & Sex Education Committee i/c | <ul style="list-style-type: none"> • Hospital Authority • NGOs |

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| C. To offer life-wide learning opportunities so as to broaden students' horizons | 1. To provide students with various leadership training programmes | <ul style="list-style-type: none"> At least 3 leadership training programmes/ camps/activities were organised More students were empowered to be prefects, ambassadors, chairpersons, subject captains, team leaders, etc, through long-term or short term trainings Students were given ample opportunities to take up more prominent roles in school functions | <ul style="list-style-type: none"> Records Statistics Observation Teachers' feedback | Whole year | <ul style="list-style-type: none"> HODs Guidance Committee i/c Discipline Committee i/c MNE Committee i/c Environmental Education Committee i/c Health & Sex Ed. Committee i/c ECA Committee i/c Service Education i/c Teachers in charge of school functions | <ul style="list-style-type: none"> School funding Funding from PTA |
| | 2. To provide a wide variety of exposures for students in collaboration with NGOs and tertiary institutes <ol style="list-style-type: none"> A Rugby Promotion Programme will be organized by HK Football & Rugby Union A Fashion Course and a Photography Workshop will be organized by KELY Support Group Free workshops at SCAD will be arranged Cultural exchange programme or study tour will be organised | <ul style="list-style-type: none"> 5 NGOs collaborated with our school to provide opportunities for students to learn beyond the confines of classrooms 70% of the students were satisfied with these programmes/ activities At least 2 free workshops were arranged at SCAD At least 1 cultural exchange programme or study tour was arranged | <ul style="list-style-type: none"> Records Statistics Observation Students' feedback | Whole year | <ul style="list-style-type: none"> Guidance Committee i/c Careers Education Committee i/c Cultural Exchange Programme i/c HODs concerned | <ul style="list-style-type: none"> Funding from HKJC Funding from PTA |

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| D. To assist students to do life planning | 1. To guiding students to set life goals via individual/group counseling a. Self-evaluation and Goal-setting Campaign will be conducted twice a year. b. Individual/group counselling will conducted to target students, esp S.3 and S.6 with focus on matching their personality traits with career inclination | <ul style="list-style-type: none"> 50% of the students participated in the campaign Individual/group counseling successfully conducted to target students 60% of the students found that individual/group counseling had assisted them to do life planning | <ul style="list-style-type: none"> Records Statistics Students' feedback Observation | Whole year | <ul style="list-style-type: none"> Guidance Committee i/c Careers Education Committee i/c Class Teachers | <ul style="list-style-type: none"> School funding Funding from PTA |
| | 2. To expose students to various career opportunities | <ul style="list-style-type: none"> Various programmes/activities organized for students to learn more about their study and career opportunities Visits to different institutes arranged for S.3/S.6 students to learn more about their study & career paths in the future Alumni invited to share their career experiences | <ul style="list-style-type: none"> Records of programmes offered to students Survey | Whole year | <ul style="list-style-type: none"> Careers Education Committee i/c Teacher in charge of Alumni Association | <ul style="list-style-type: none"> Career & Life Planning Grant |
| | 3. To provide students with work experience via immersion programmes with NGOs/ corporations | <ul style="list-style-type: none"> People of various professions were invited to share their working experiences with students At least one immersion programme was provided to students | <ul style="list-style-type: none"> Record Statistics Students' feedback | Whole year | <ul style="list-style-type: none"> Guidance Committee i/c Careers Education Committee i/c HODs concerned | <ul style="list-style-type: none"> Career & Life Planning Grant |